

provide any justification for Parsons' failure to act on behalf of her ward, thereby subjecting the ward to substantial harm in the form of sexual advances and physical attacks.

2. The Court failed to allow the telephone testimony of either Windham or Whitlark during the first hearing. While the Court did allow Windham to testify by telephone during the hearing on Bryant's Motion for Reconsideration, it refused to allow testimony by any witnesses requested by Bryant at the original hearing. The Court had established a course of dealing in prior hearings by allowing several parties and witnesses to testify by telephone, and failing to allow Bryant's witnesses prejudiced Bryant and Windham and left Bryant without corroboration to her testimony, thereby prejudicing her.
3. The Court failed to consider the reasonableness of the requested Guardian fees with specific details from the instant case. While the Court did state that the testimony of Bryant and Windham was not credible, it does not show why it came to this conclusion when the Court had found Windham's testimony particularly helpful in an earlier hearing. The Orders should have related the reasonableness of the fees to the work performed by Parsons in her duties as Guardian. Further, the Court refers to the difficulty of this case due to the actions of Bryant, when the Court had reappointed Bryant to the position of Guardian. The Court does not cite any evidence of the allegations he makes against Bryant.
4. The Court failed to serve Bryant or Fulmer with the January Order.
5. The Court should have allowed a continuance for Bryant, as her husband of _____ years was in the hospital severely ill, and Bryant was staying with him and should not have been required to leave his side.
6. The Court failed to report, investigate or act when placed on notice that a disabled adult was being abused in her placement.
7. The Court failed to have the issue regarding Guardian fees submitted to mediation.

Respectfully submitted,

W. Bryant

Brenda

January 22, 2011